



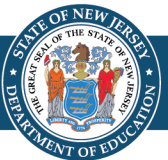
# New Jersey Graduation Proficiency Assessment (NJGPA)



## **NJGPA Results: Spring 2023 Administration**

Southern Regional School District

July 12, 2023





# NJGPA Overview (1 of 2)



- Statute requires the State graduation proficiency assessment to **administered to all grade 11 students.** (N.J.S.A. 18A:7C-6)
- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.

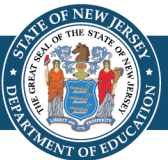




# NJGPA Overview (2 of 2)



- On May 3, 2023, the New Jersey State Board of Education adopted the proficiency level cut score for the English language Arts (ELA) and mathematics components of the NJGPA, as well as the menu of alternative assessments and aligned cut scores.
- Students who take but do not meet the minimum required score on each component of the assessment will have the opportunity to receive additional supports and may take the following steps:
  - Retake the ELA and/or mathematics components of the New Jersey Graduation Proficiency Assessment in the following summer or fall;
  - Meet a designated cut score from the menu of substitute competency tests; or
  - Complete a portfolio appeal.



# Comparison of Southern Regional School District's Spring 2023 NJGPA Administration - Percentages



Content Component	Graduation Ready, District	Graduation Ready, State	Not Yet Graduation Ready, District	Not Yet Graduation Ready, State
English Language Arts (ELA)	83.7%	80.5%	16.3%	19.5%
Mathematics	61.9%	55.0%	38.1%	45.0%

Note: Percentages may not total 100 due to rounding.

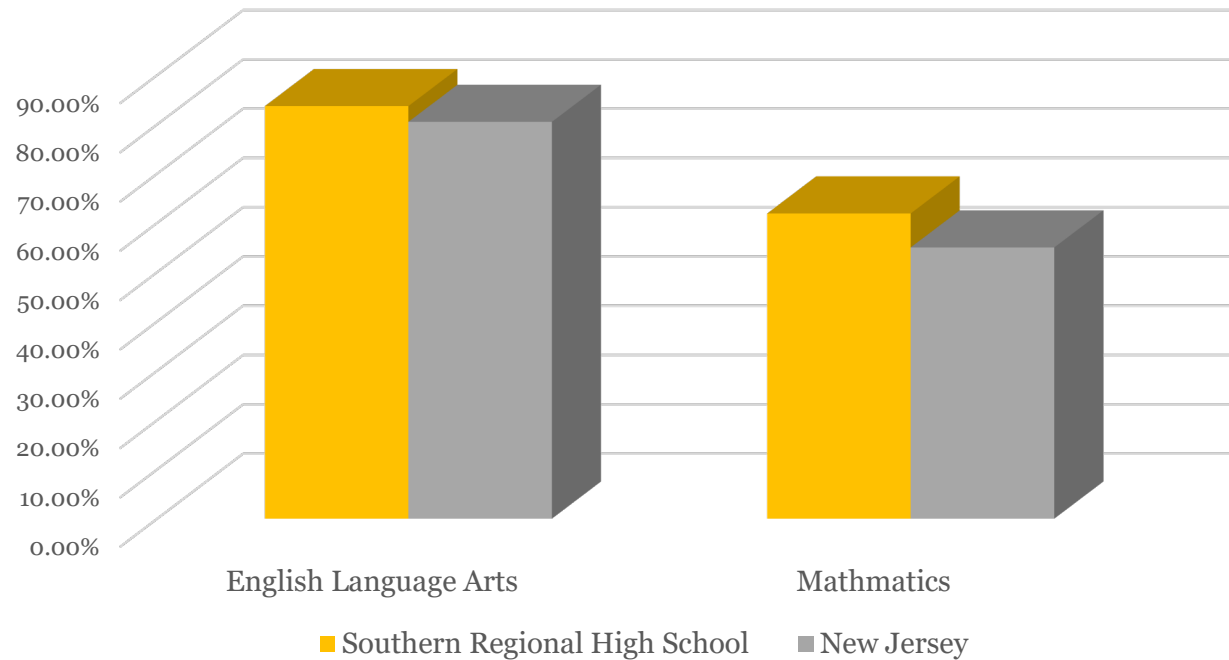


# Notable Achievements



- Southern Regional School District's students performed above the State average in *both* English Language Arts and Mathematics.

NJGPA Graduation Ready





# Intervention Strategies



## Instructional Improvements

- Support instructional improvement through collaborative professional learning activities that include:
  - Alignment of curriculum and assessments with the New Jersey Student Learning Standards (NJSLS)
  - Evaluation of student performance data to identify targeted skill development needs
  - Implement best practice instructional strategies and instructional resources
- Provide individualized feedback and support to improve instruction through the faculty evaluation process
- Monitor individual student progress while providing targeted interventions to address student's strengths and weaknesses





# Intervention Strategies



## Targeted Student Interventions

- Multi Tiered System of Supports
  - Continued implementation of a coordinated system for planning, delivering intervention and referral services
- Tutoring Center
  - Daily access for targeted students to certified English and Math teachers for individualized instruction during the school day
- Writing, Math & Science Lab
  - Daily access to certified English, Math, and Science teachers for individualized instruction after the school day

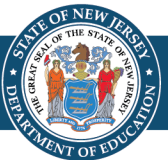


# Intervention Strategies



## Subgroup Specific Interventions

- ESL Students
  - Teacher professional development designed for teaching English language learners
  - Daily check in for ESL students in a dedicated homeroom
  - Heritage Spanish course added to improve communication through the development of academic language skills
- Special Education Students
  - Targeted interventions identified in individual IEPs



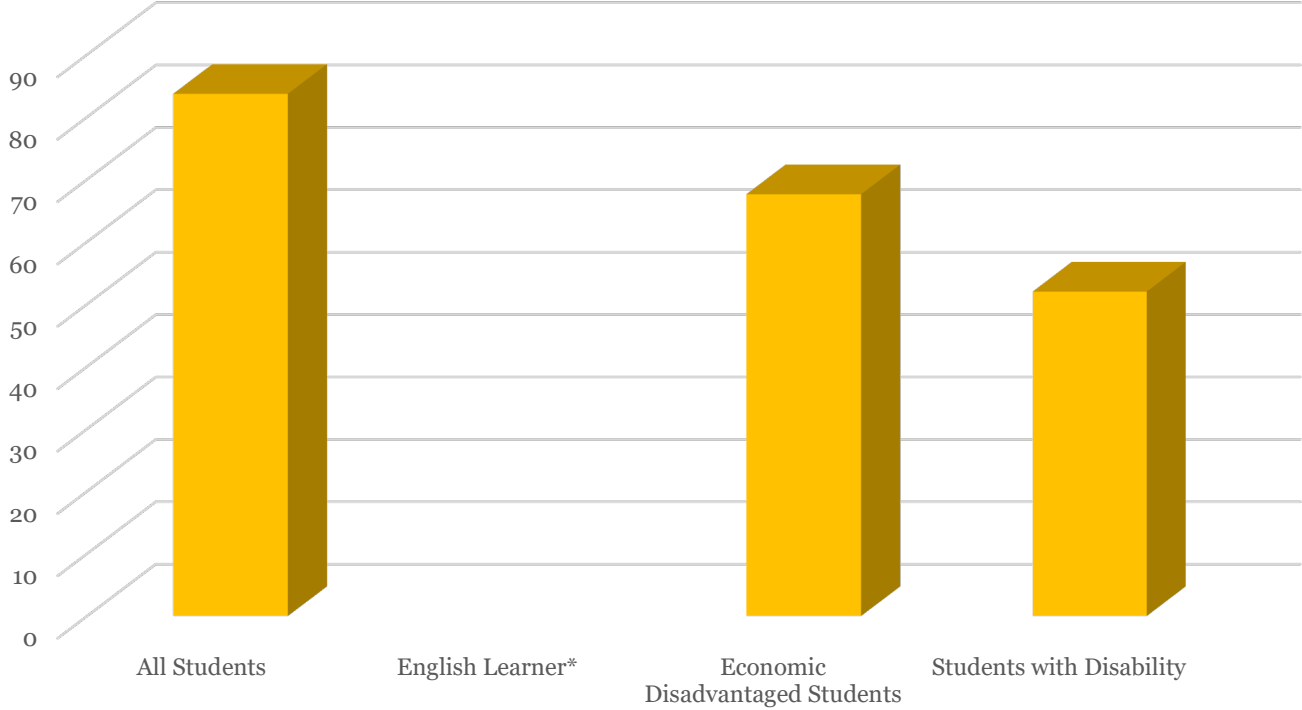




# NJGPA- Subgroups



## Graduation Ready- ELA



\* The number of students for reporting is a minimum of 10 as per suppression rules applied to student data to protect student confidentiality.

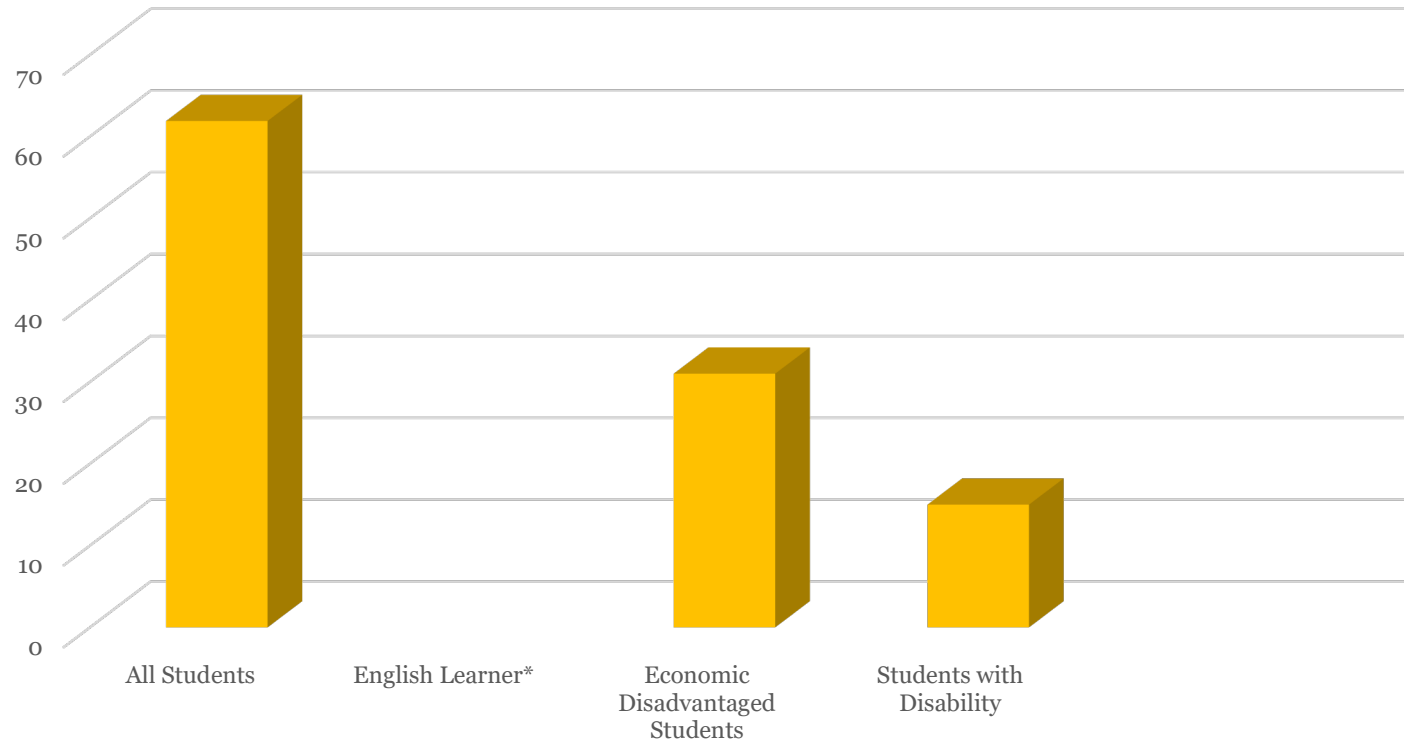




# NJGPA- Subgroups



## Graduation Ready- Mathematics



\* The number of students for reporting is a minimum of 10 as per suppression rules applied to student data to protect student confidentiality.

